

## AUSTRALIA

Australia National University  
Curtin University of Technology  
Deakin University  
Macquarie University  
Monash University  
Royal Melbourne Institute of Technology  
Swinburne University of Technology  
University of Melbourne  
University of New South Wales  
University of Queensland  
University of Sydney

## CANADA

Simon Fraser University  
University of British Columbia  
University of Toronto  
University of Alberta  
University of Waterloo  
Vancouver Film School

## FRANCE

Institut Supérieur de Gestion

## INDONESIA

Ajma Jaya University  
Bina Nusantara University  
Gadjah Mada University (UGM)  
Institute of Technology Bandung  
London School of Public Relations (LSPR)  
Pelita Harapan University  
Prasetya Mulya Business School  
Swiss German University  
Tisaki University  
University of Indonesia

## ITALY

Instituto Europeo di Design

## JAPAN

Ritsumeikan Asia Pacific University  
Sophia University

## NEW ZEALAND

The University of Auckland

## SOUTH KOREA

Korea University  
Seoul Institute of Arts  
Seoul National University (SNU)  
Yonsei University

## NETHERLANDS

Erasmus Universiteit Rotterdam  
Fontys University  
Hanze University of Applied Science  
Leiden University  
The Hague University  
University of Amsterdam (UVA)  
University of Groningen  
University of Twente

## SINGAPORE

Curtin University of Technology  
Institute of Management  
James Cook University  
LaSalle-SIA College of the Arts  
Management Development Institute of Singapore  
Nanyang Academy of Fine Arts  
Raffles Design Institute, Singapore

## SWITZERLAND

Glion Institute of Higher Education

## UNITED KINGDOM

Coventry University  
Kings College, London  
Leeds University  
University of Birmingham  
University of Bristol  
University of Exeter  
University of Leicester  
University of London, Queen Mary  
University of Manchester  
University of Nottingham  
University of Wales  
University of Surrey  
University of the Arts London (UAL)

## USA

AMDA  
Academy of Art University  
Adelphi University  
American University  
Berklee College of Music  
Boston University  
Georgia Institute of Technology Atlanta  
Indiana University of Bloomington  
Michigan State University  
New York University  
Northeastern University  
Oregon State University  
Parsons The New School of Design  
Purdue University  
Rhode Island School of Design (RISD)  
SCAD  
School of the Art Institute of Chicago (SAIC)  
St. Thomas Aquinas College  
Susquehanna University  
Syracuse University  
University of Arizona  
University of California, Berkeley  
University of California, Irvine  
University of California, Los Angeles  
University of California, St. Barbara  
University of Illinois at Urbana-Champaign  
University of Michigan  
University of Missouri  
University of San Francisco  
University of Tulsa  
University of Washington  
University of Wisconsin, Madison  
University of Oregon  
University of Southern California (USC)



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## SECONDARY SCHOOL PROFILE



ABOUT

GJS

## GJS ALUMNI



Our alumni are accepted into top ranked universities around the world.

These are some of the international universities where our Year 12 graduates have studied or are now studying.



Established in 1995, Global Jaya School (GJS), formerly known as Global Jaya International School is a private school located in Bintaro on the outskirts of Jakarta, Indonesia. The school's curriculum offers an international perspective while at the same time seeking to ensure that all students develop an understanding of local cultures and take pride in their Indonesian heritage.

The student body includes 16 nationalities with a large percentage of Indonesian families. Our dedicated and qualified staff originates from Australia, Canada, Korea, India, Indonesia, New Zealand, Peru, Philippines, Singapore, the United Kingdom and the United States.

GJS is an authorised International Baccalaureate (IB) World School that delivers three IB programmes: Primary Years Programme, Middle Years Programme and Diploma Programme. GJS uses dual language instruction (English & Bahasa Indonesia) for Years 7 to 10, with Mathematics, Humanities, Science and Information and Technology being taught fully in English. For the Diploma Programme (Year 11 & 12), English is the language of instruction.

## IB DIPLOMA SUBJECTS OFFERED AT GJS

### GROUP 1:

Indonesian Literature (HL/SL)  
Indonesian Language and Literature (HL/SL)  
English Language and Literature (HL/SL)  
Korean Literature (HL/SL)  
Korean Language and Literature (HL/SL)

### GROUP 2:

English B (HL)  
Indonesian B (HL/SL)  
Korean B (HL)  
Spanish B (HL/SL)  
Spanish Ab Initio (SL)  
French Ab Initio (SL)  
Mandarin Ab Initio (SL)

### GROUP 3:

History (HL/SL)  
Business & Management (HL/SL)  
ITGS (HL/SL)  
Economics (HL/SL)  
Psychology (HL/SL)  
Environmental System & Societies (SL)

### GROUP 4:

Physics (HL/SL)  
Chemistry (HL/SL)  
Biology (HL/SL)  
Environmental System & Societies (SL)

### GROUP 5:

Mathematics HL  
Mathematics SL  
Mathematical Studies SL

### GROUP 6:

Music (HL/SL)  
Theatre (HL/SL)  
Visual Arts (HL/SL)  
Film Studies (HL/SL)  
Another subject from groups 2, 3 or 4

## SCHOOL OVERVIEW

### 2016 results summary

Number of Diploma Candidates	: 70
GJS Pass Rate	: 95.71 %
World Pass Rate	: 79.28 %
GJS Average	: 33
World Average (2015-2016)	: 30.07

### Accredited by

GJS has been an IB World School since October 2004. Recently, GJS has been appointed as one of the few IB partner school in Indonesia. GJS is also accredited by Western Association of Schools and Colleges (WASC) and the Indonesian Department of Education.





# School Statistics

Number of candidates registered in the session:	89
Number of diploma and retake candidates registered in the session:	70
Number of subject entries in the session:	660
Number of candidates who successfully passed the diploma:	67
Average points obtained by candidates who passed the diploma:	33
Highest diploma points awarded to a candidate:	42
Average grade obtained at the school by candidates who passed the diploma:	5.31
Total number of candidates excluded from above statistics:	0

Subject	Number of Candidates	Grades							Average grade (School)	Average grade (World-Wide)	Highest grade	Lowest grade
		7	6	5	4	3	2	1				
ENGLISH A: Lang and Literature HL	30	3	12	11	4	0	0	0	5.47	5.06	7	4
ENGLISH A: Lang and Literature SL	20	2	8	7	3	0	0	0	5.45	5.18	7	4
INDONESIAN A: Lang and Literat HL	17	3	9	5	0	0	0	0	5.88	5.55	7	5
INDONESIAN A: Lang and Literat SL	20	1	8	11	0	0	0	0	5.50	5.61	7	5
INDONESIAN A: Literature HL	2	1	0	1	0	0	0	0	6.00	5.51	7	5
INDONESIAN A: Literature SL	4	0	4	0	0	0	0	0	6.00	5.27	6	6
KOREAN A: Lang and Literature HL	2	1	1	0	0	0	0	0	6.50	6.03	7	6
KOREAN A: Lang and Literature SL	1	0	1	0	0	0	0	0	6.00	5.82	6	6
ENGLISH B HL	39	8	19	10	4	0	0	0	5.69	5.71	7	4
FRENCH AB SL	8	3	2	2	1	0	0	0	5.88	4.91	7	4
INDONESIAN B HL	21	7	11	3	0	0	0	0	6.19	6.22	7	5
INDONESIAN B SL	3	1	2	0	0	0	0	0	6.33	6.12	7	6
KOREAN B HL	1	1	0	0	0	0	0	0	7.00	5.98	7	7
MANDARIN AB SL	4	3	1	0	0	0	0	0	6.75	5.46	7	6
SPANISH AB SL	9	0	2	2	4	1	0	0	4.56	5.11	6	3
SPANISH B HL	2	0	0	2	0	0	0	0	5.00	5.40	5	5
SPANISH B SL	3	1	0	2	0	0	0	0	5.67	5.06	7	5
BUSINESS MANAGEMENT HL in ENGLISH	30	1	10	12	6	1	0	0	5.13	4.71	7	3
BUSINESS MANAGEMENT SL in ENGLISH	7	0	1	2	3	1	0	0	4.43	4.80	6	3
ECONOMICS HL in ENGLISH	20	1	7	3	4	3	2	0	4.65	5.13	6	2
ECONOMICS SL in ENGLISH	9	3	3	1	2	0	0	0	5.78	4.65	7	4
ENV. AND SOC. SL in ENGLISH	18	0	5	9	3	1	0	0	5.00	4.16	6	3
HISTAS/VOCE HL in ENGLISH	8	0	0	6	2	0	0	0	4.75	5.15	5	4
HISTORY SL in ENGLISH	5	0	1	4	0	0	0	0	5.20	4.69	6	5
ITGS HL in ENGLISH	12	0	0	6	5	1	0	0	4.42	4.48	5	3
ITGS SL in ENGLISH	1	0	0	0	1	0	0	0	4.00	4.34	4	4
PSYCHOLOGY HL in ENGLISH	17	0	6	5	4	2	0	0	4.88	4.66	6	3
PSYCHOLOGY SL in ENGLISH	7	0	2	4	1	0	0	0	5.14	4.33	6	4
BIOLOGY HL in ENGLISH	11	0	1	4	2	2	2	0	4.00	4.33	6	2
BIOLOGY SL in ENGLISH	27	0	2	6	12	7	0	0	4.11	4.25	6	3
CHEMISTRY HL in ENGLISH	7	1	2	1	1	1	1	0	4.71	4.48	7	2
CHEMISTRY SL in ENGLISH	11	0	4	1	5	1	0	0	4.73	3.93	6	3
PHYSICS HL in ENGLISH	9	1	1	1	1	5	0	0	4.11	4.62	7	3
PHYSICS SL in ENGLISH	12	1	2	2	5	1	1	0	4.50	4.05	7	2
MATH STUDIES SL in ENGLISH	44	3	8	14	8	7	4	0	4.58	4.41	7	2
MATHEMATICS HL in ENGLISH	10	0	2	3	3	1	1	0	4.40	4.46	6	2
MATHEMATICS SL in ENGLISH	34	0	5	14	11	3	0	0	4.50	4.39	6	2
FILM HL in ENGLISH	6	0	2	1	0	3	0	0	4.33	4.36	6	3
MUSIC HL in ENGLISH	4	0	0	2	1	1	0	0	4.25	4.48	5	3
MUSIC SO PERF SL in ENGLISH	1	0	0	1	0	0	0	0	5.00	4.55	5	5
THEATRE HL in ENGLISH	4	1	2	1	0	0	0	0	6.00	4.90	7	5
THEATRE SL in ENGLISH	2	0	2	0	0	0	0	0	6.00	4.38	6	6
VISUAL ARTS HL in ENGLISH	9	3	2	3	1	0	0	0	5.78	4.79	7	4
VISUAL ARTS SL in ENGLISH	7	2	2	2	0	1	0	0	5.57	4.34	7	3

Subject	Number of Candidates	Grades							Highest grade	Lowest grade
		A	B	C	D	E	P	N		
ENGLISH A EE	18	0	1	13	4	0	0	0	B	D
INDONESIAN A EE	16	4	10	2	0	0	0	0	A	C
KOREAN A EE	1	0	1	0	0	0	0	0	B	B
ENGLISH B EE	6	0	4	2	0	0	0	0	B	C
INDONESIAN B EE	3	2	1	0	0	0	0	0	A	B
SPANISH B EE	1	0	0	0	1	0	0	0	D	D
BUSINESS MANAGEMENT EE in ENGLISH	5	0	3	2	0	0	0	0	B	C
ECONOMICS EE in ENGLISH	4	0	0	2	2	0	0	0	C	D
HISTORY EE in ENGLISH	3	1	1	1	0	0	0	0	A	D
ITGS EE in ENGLISH	1	0	0	0	1	0	0	0	D	D
PSYCHOLOGY EE in ENGLISH	5	0	3	1	0	1	0	0	B	E
BIOLOGY EE in ENGLISH	1	0	0	1	0	0	0	0	C	C
PHYSICS EE in ENGLISH	2	0	0	0	2	0	0	0	D	D
MATHEMATICS EE in ENGLISH	1	0	0	1	0	0	0	0	C	C
FILM EE in ENGLISH	2	0	0	2	0	0	0	0	C	C
VISUAL ARTS EE in ENGLISH	2	0	1	1	0	0	0	0	B	C
THEORY KNOWL in ENGLISH	71	2	17	46	6	0	0	0	B	D

## ASSESSMENT OF THE WORK

In simple terms this can be explained as:

7	Excellent	A+
6	Very Good	A
5	Good	B
4	Satisfactory	C
3	Mediocre	D
2	Poor	E
1	Very Poor	F

The school uses the IB grading system, each subject is graded on a scale of 1 (minimum) to 7 (maximum).

## STUDENT PROFILE

### CHARACTERISTICS

Students at GJS undertake a journey of self discovery, skills enhancement and ethical development which equips them to become leaders in the twenty-first century. The school curriculum is delivered based on the latest pedagogical research and is underpinned by the key attributes of the IB Learner Profile.

### IB Learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

### ACTIVITIES, INVOLVEMENTS, & FACILITIES

To support students to develop their **critical thinking and problem solving skills**, while also becoming **effective communicators and excellent team players**, GJS offers a broad selection of extracurricular activities. Amongst these are **National History Day, Harvard Model Congress Asia, Model United Nations, and World Scholars' Cup** where GJS students have earned an international reputation winning multiple prizes and awards.

Education at Global Jaya School is also focused on the moral and affective dimensions of life and guides students to **experience and reflect upon their values through the Community and Service (Years 7-10) and CAS (Creativity, Activity and Service) (Years 11-12) programmes**. These activities range from working in orphanages and teaching at local Primary schools, to working with the blind or disabled. Some of our outstanding projects are the Bekantan Twin Project, a non-profit organization founded by students to protect Borneo's Bekantan monkeys, and the annual Charity Concert for various organizations, such as "Ikatan Sindroma Down Indonesia" (ISDI) and special needs school for visually impaired children (SLB-A Pembina Jakarta). The **importance of ethical decision-making** is transmitted through case-studies, exposure to the traditions and core values of the five major religions of the world, and through the Theory of Knowledge component of the IB Diploma.

The school has extensive facilities that support programmes for **creative and sporting excellence**. The **Performing and Visual Arts Centre** houses the beautifully designed GJS Theater with a seating capacity of 670 and a stage measuring 9 x 18 meters, making it one of the largest theatres in the country. Classrooms, art ateliers and recording studios, designed in a cooperative effort between teachers and architects, guarantee learning spaces that support the delivery of GJS' **broad Arts programme which includes: Instrumental Music, Vocal Music, Visual Art, Theatre, Music Technology and Film Studies**.

### INTERNATIONAL EXPOSURE

Twenty-first century virtues of international mindedness and global citizenship, which are built-into the IB curricula, are consolidated and celebrated through an array of multi-cultural visits and international sporting events. GJS prides itself in developing a unique outreach programme that allows our students to visit and cultivate ties with students such as **Taiwan, Singapore, China, Australia, the Philippines, Ukraine, Azerbaijan, Kazakhstan and Qatar**.

