Inside this Issue:
Page 2,
Head of School Corner
Page 3 - 4,
GJS News
Pages 5 - 14
Primary News
Pages 15 - 16
Secondary News
Pages 17 - 19
SSS Corner

Coming Up:
- Y6 Graduation (05 June)
- School Holiday (11 June - 01 August)
- Secondary New Students Orientation (31 July - 01 August)
- First Day for Students (02 August)

May 31, 2018
Vol 37

The World Scholar’s Cup
JAKARTA ROUND 2018
Dear GJS Families:

We are reporting May events and highlights through ‘Kontak’. Kindergarten Camp was an active learning experience for the girls and boys; read more on page 6. Primary years continued many amazing Units of Inquiry and focused on healthy aspects of their behaviour, which created internal and external health activities that they combined with self-reflection.

The Secondary section features Model United Nation’s, World Scholar’s Cup and Film Studies highlights. Enjoy all the content and photos is this month’s newsletter.

Over the past school year, GJS has continued to communicate academic progress, events, special ceremonies, and celebrations. We will resume our endeavours to inform all community members about important events in the future and will hopefully improve participation and reinforce the importance of checking ManageBac calendars, and viewing the GJS events calendar online, here.

The three IB Programmes offered at Global Jaya will update calendars using the ManageBac (MB) calendar, as in the past. PYP, MYP and DP events, as well as specific year level expectations like assignments and deadlines will be posted regularly. We encourage GJS families, both existing and new to the school, to subscribe or sync-up to these calendars to effectively support your children.

If you have questions about the MB calendar and connecting through your devices, please see Ibu Imas, administrative assistant in the Primary section (PYP) or Ibu Tanti, administrative assistant in the Secondary section (MYP-DP).

We would like to remind community members that the new school year will begin on Thursday, the 2nd of August. All new students to GJS will participate in an induction programme on the 31st July and 1st of August. New students begin the orientation on Tuesday, 31st at 8.00 in the MPH. We encourage GJS families to also refer to the 2018-19 academic calendar online, here.

Every school year there are teachers who retire or find new opportunities locally or abroad. We would like to sincerely thank teachers departing for their dedication and care towards GJS students. The recent WASC/IB report reflects well on the community and especially the day-to-day interactions between students and our compassionate and talented teachers. On behalf of the Yayasan (Directors), school leadership and administration, we would like to thank all staff, teachers and parents for an eventful and successful 2017-2018 school year.

We wish the entire Global Jaya School community a restful, safe, and enjoyable June and July.

For those departing GJS, we wish you all the best and for those returning, let us enjoy another fantastic year together!

With sincere regards and best wishes,

David J. Hornby
Head of School
May the 4th is a special day for the millions of people around the world whose lives have been touched in some way by the STAR WARS movie franchise. To celebrate this particular day, on 4th May 2018 Global Jaya School had its first ever six-hours event promoting the students’ talent in the Design & Technology Department. This event was created by Pak Alan who was inspired last year when Pak Andy encouraged the secondary students (using the slogan ‘May the Fourth Be with you’) to raise donations by dressing up in Star Wars costumes during lessons. Pak Alan took the opportunity to make this year’s event with the collaboration of the biggest Star Wars Community in Indonesia, Order 66. Global Jaya School is making history! This school event involved the professional cosplay of 30 Star Wars characters. Also we had great support from the PTA Community, the GA team, teachers and parents, and the school leadership, who all helped to make this event a success. Highlights included the Imperial March, the May the Fourth Fashion Show, the Design & Technology students’ display, the Design Entrepreneur Students Fair, the students’ performance, the Professional Light Saber show, the Automobile Modification showcase ...etc.

**Roofi Jinji:**

“To me, I believe that the Star Wars Design & Technology event was something that will spark something bigger for the future. Throughout the 20+ years in Global Jaya, we never had an event this big that was even sponsored by big names such as Order 66 and Comic Con, other than the Family Fun Day. The event was still pretty amateur and quite rusty here and there which is no surprise since it was the first time such comic-based event happened. It was a remarkable event that makes Global Jaya School different from other schools and way more interactive with the students. It gives an image that Global Jaya School is a school that cares for the students and will do all for the joy of the students, they even made this Star Wars event! The event was fun; there were many booths where students can sell their self-designed product, there were also a couple booths selling a lot of delicious food, and there were many star wars shows such as the lightsaber show, the Storm Trooper DJ, the imperial march, and etc. Overall, it was an amazing event and is going to be a start for something new.”

**Jason:**

“The Star Wars Design and Technology Fair 2018 has been a blast especially for the students who take design and technology subject. It is a chance for them to explore, express, and showcase their idea and talents especially on product design and food technology. It is also a chance for students to train their collaborative and organizing skills in terms of event organizing. Furthermore, it’s also a chance for communities and organization like GJSTV to explore more on the different situations of applying their skills which in this case would be media broadcasting and journalism to real life situations.”

**Naomi Reza:**

“Global Jaya’s Star Wars event brought together students with different interests to celebrate and showcase their skills. It was an engaging event that helped students take part in something they love to do. It succeeded in being a fun day that gave people a medium to express their passions—be it music, art, or simply their love for the Star Wars universe.”
Hello, my name is Fadil from 4C. I researched about natural resources and sustainable living in Unit 5: Sharing the Planet. I found out that there are many cases of deforestation and illegal logging that are happening in the world, especially in Indonesia. I wanted to help in a simple and easy way. I proposed an idea to sell shirts on Earth Day because it is a day to celebrate the environment. I planned to use the profits to buy trees and fertilizer. I was happy because many people wanted to buy my shirts.

The profit from selling the shirts is Rp. 1,131,000,- I decided to buy mango trees because I like fruit. Other reasons are because mango trees can grow big and it is easy to plant. On Thursday 24th May, my friends and I planted a total of 9 trees next to the soccer field. I hope by planting these trees, I can spread the message that everyone can care for the environment. Every effort can make a difference.

Happy Extended Earth Day! Global Jaya’s Primary students celebrated Earth Day during our busy week for the month of April.

Our activities varied from joining the coloring and drawing competition for Kindergarten and Reception students, to Healthy Eating and a Healthy Plants competitions for Year 1 to Year 6 students. We saw how others cared for the environment by showing us their plants and giving information about their origin and benefits. There were fun moments when students ate their healthy meals and at one point someone said, “I can almost explode eating so much vegetables!” and yet they were all committed to finishing their lunch! Thank you parents for your support in celebrating Earth Day with us.

The purpose of this event was to be more aware of our environment and to maintain healthy living by eating the produce that the Earth provides. The donation that we compiled will be given to a school. We hope the everyone enjoyed it and will continue to care for the Environment in the future.

See you again next year!
As one of our engaging activities of the last unit under How the World Works, the Kindergarten students had a wonderful camping experience at school. This activity helped the students to relate to the season of summer. It also helped them to build relationships with peers and adults, learn new skills, have adventures and get some exercise. The Kindergarten Camp took place on Friday, May 11th at the soccer field and all who attended showed great enthusiasm participating in various activities, prepared by our beloved PE team, the whole afternoon and evening.

The children and teachers were divided into three groups; sun, moon, and star, and each participated in fun PE games, story-time by the trees, pool games and a treasure hunt. All of these activities centered on learner profiles and attitudes such as risk-taker, balanced, enthusiasm, cooperation, etc. The games were also designed to support the students in developing their gross motor skills, hand-eye coordination and spatial awareness.

The students also experienced the changes from day to night as they finished their pool activities and changed into pajamas. As always, the games ended with a Night Time Treasure Hunt in which they collected different coloured balls in the dark by using flashlights. All of the excitement was topped off by fireworks after dinner time. Our Kindergarten Camp was memorable and everyone loved being together. A big thanks goes to the parents for their contributions to our Camp. See you at our Kindergarten Camp next year!
Under the Transdisciplinary Theme “Where We Are in Place and Time”, the students experienced their first ever Design Expo! They chose places to design and explained to the visitors how people share that particular space with others. There were many engaged visitors who asked a lot of questions and the children were committed to giving as much information as possible.

We celebrated being in school for 100 days by creating some arts and crafts. In celebrating 150 days, we wanted to make it more special by having a picnic and doing outdoor activities in the big soccer field! We played with bubbles, rainbow sticks and had other games! What a cool, windy, and beautiful day for us!

This field trip was related to 4 of our units: How We Express Ourselves (through play), How We Organize Ourselves (through the use of signs and symbols), Where We Are in Place and Time (spaces and places), and lastly, How The World Works (through colour). We started by playing in the garden and exploring the space and natural colours around us.

We then investigated the spaces and places inside the mall, also looking for and interpreting signs and symbols we saw and how colours were used in different shops. Our field trip ended at Fun World where we could play any game we wanted, alone or with friends!

It was a whole lot of things to do in one day, but it was totally worth it! BEST FIELD TRIP EVER!
How People Use Color Lessons Featuring Our Mom

Colors have special functions in everyday life around us. We had 6 special guest speakers – Ibu Miranda and Ibu Puspa, Ibu Vera and Ibu Tina, and Ibu Inge and Ibu Lia (all Reception moms) – come to tell us how colors are used in clothes, food and in make-up. We now know that some colors are chosen for different reasons and purposes. For example, in clothes or food, colors can be different between the ones for children or for adults. We gained a lot of knowledge from that experience!

Color Provocation

It’s not long before the end of school year and at last we get to enjoy our final unit for this Semester, which is all about colors! Reception had a few provocations, including walking into a newly decorated Shared Area! From these, we heard students using all kinds of colour words, such as “magenta”, “shade”, and “teal”.

by Ibu Kania

Global Jaya School
The Year 1 students have immersed themselves in the features of celebrations for our final unit of inquiry, How We Express Ourselves, with the central idea: Celebrations and traditions are expressions of shared beliefs and values.

The inquiry began with food during a celebration food fiesta, this was only made possible thanks to a little help from our wonderful Year 1 parents. The students then investigated the use of music, song and dance in celebrations from around the world. On Decoration Friday, the students inquired into decorations used in different celebrations before making their own. The use of language was explored next, the students learned greetings and then created their own greeting cards. On Costume Day, the students took part in a very special show and tell, as they came to school dressed wearing clothes from a chosen celebration, which they then explained the meaning of to their classmates. Our final feature to examine was the different activities that take place during various celebrations, and to end the day the students honored Children’s Day by flying the kites which they had decorated themselves.

What a busy but enjoyable time has been had by all in Year 1.
Molecules of Matter

by Ibu Yani

“Solids are hard... Solids can break... Liquids can flow... Gas you can’t see”

These are part of the lines you could hear in the last Year 2 assembly this semester.

“Matter is around us Like the air that’s free, It’s a solid and a liquid and a gas you see, In the air, on the ground, and in the sea, A bee is a solid like you and me.”

The students amazingly created the lines of the rap song with elements of matter.

It was almost the end of the school year when the students showed their understanding on the idea of different states of matter, and how people use the changing properties to suit a purpose. The concepts they learned in this unit were applied in a role play and songs. Through the role play, some students acted as the ticket seller and kids visiting the music and food festival. The others acted as marshmallow sate sellers, popsicles, and meatball sellers showing the audience the process of changing matter. Videos on the processes of how chocolate melts, how popsicles are made and how steam comes out from the hot meatball soup were presented to the audience so they would see and grasp the idea of how matter changes.

How We Express Ourselves

Our last term was culminated with two guest speakers, Ibu Anne and Ibu Christa, sharing how media helps in expressing and communicating messages. They shared their knowledge with the Year 2 students on how to make advertisements to promote GJS. The importance of the elements in advertisement affected how it influences the target audience’s choices. In addition, Ibu Anne and Ibu Christa were explaining how they also use media creatively to express and communicate messages. It was not hard to find the example on how they promote our school, Global Jaya, to communities through multiple kinds of media today. The guest speakers also asked students questions related to their presentation during “quiz time”, with souvenirs as a reward at the end of the session.
Year 3 Students’ began their inquiry into ‘How We Express Ourselves’ through the uniquely creative lens of the Multiple Intelligence Grid. The MI Grid offers students a variety of engagements to express themselves and to explore the depths of their imagination. Students chose to take an outdoor yoga class to promote inner/outer health while supporting self-reflection.

“The benefits of yoga extend beyond physical development. In fact, the benefits of yoga are mental and emotional as well; it relaxes the system and encourages focus which promotes the mind’s ability to solve problems, and recall information. Our Year 3 students learned that yoga is one way to self-reflect to build towards a more balanced lifestyle.” - B. Anna Cottrell
Year 4 got the opportunity to heighten their understanding of our Sharing the Planet unit central idea “The human use of resources changes the natural environment” by getting the chance to leave the city and being exposed to a more pristine natural environment. We chose to go to Tanakita, Situ Gunung. Students got the chance to be a true risk-taker and experience how rewarding it can be to live in nature. Our trip was short, but packed with activities that encourage self-reliance, while still developing an appreciation for our natural environment.

Upon arrival to the camp students were exposed to the beauty of the location of the Tanakita campsite. Students quickly realized that they would be responsible for setting up their own living environment. A successful camping experience requires cooperation and communication between all members of their camping community. Students were empowered to demonstrate their ability to manage time throughout the day.

Year 4 learned that the community around Tanakita was completely self-sustainable. The people in this community made choices that would not hurt their larger environment. It was clear that this community was a great example of how people can make decisions that would promote responsible use of potentially limited resources.

Our final day at the camp was dedicated to physical activities that required true cooperation and the ability to communicate with their camp group members.

In the end this camp was very special for everyone who attended. It was a good reminder of some of the difference between city and rural living. Year 4 learned about how precious our natural environment is, and how we can use it resources responsibly.
On Thursday, May 24 2018, Year 4 students exhibited information on different types of natural disasters in an expo called Year 4 Natural Disaster Expo. This was held as part of our summative task under the Transdisciplinary theme of How the World Works.

On this occasion, through their models, displays and verbal explanations, students shared information related to different natural disasters. This information was ‘the fruit’ of students’ investigation process, based on teachers and students questions as their guidance for inquiring.
On the 30th of April, the Year 5’s went on a field trip to Rumah Sakit Pondok Indah. We left at 8.30 a.m., and generally for a field trip we would use a bus, but for this field trip, we walked to the hospital. We were all so pumped to walk since this is the first time walking during a field trip. We walked because the hospital was nearby and if we used a bus that would be bad for the environment and we would be creating more pollution for Indonesia. The experience was fun and enjoyable because we got fresh air, it was good exercise for us and because we could experience the streets and roads. After the walk, we finally reached the hospital we were all tired and drank our water.

Once in the hospital, we introduced ourselves and took a group photo, we were representing the Rumah Sakit Pondok Indah for an advertisement. After the picture, the guides asked that we all meet upstairs in the Discovery Room, but before entering, they gave us a doctor’s coat, a magazine from Rumah Sakit Pondok Indah and a notebook with a pen to write down notes from the day. In the Discovery room, they first taught us about safety at the hospital and then the circulatory system. They wanted us to understand more about the circulatory system so they showed us some devices that would help, such as a heart monitor, that taught us about the heart’s electrical activity.

After that they gave us a hospital tour where we saw some more of the technology, such as the CT-scan, treadmill stress test and the echocardiogram. Each of these devices helps to monitor the heart. The CT-scan is for the structure, the stress test treadmill is to see how it reacts to exercise and the echocardiogram tracks the movement of your heart. After looking at all of them, we went back to the discovery room, and the guides which became our teachers gave us a quiz about the things that we learned. After the quiz, the teachers said that we would be having lunch, so we had lunch with them, and it was delicious.

After the lunch, they gave us souvenirs, including a plant pot, which already had the seeds so that we can plant it straight away. After we got the souvenirs, we said goodbye and thank you to them and left. We walked back to school and continued our lessons on our regular schedule.
Year 8

YEAR 8 VOCAL CLASS PRESENTS:
Stand by Me CONCERT

Can’t smile witho you”

WILL, MIKA, SADHU, JONAS, BRYANT, BHRE, LATIEF, RAPHA, ALUN, DANIEL, LOIS, NADIA, KAYLA, SHIFA, KIRSTEN, DAHLIA, ANASYA & CLAUDIA

15TH MAY, 2018

Year 9

YEAR 9 VOCAL CLASS

PERFORMED IN A SMALL CAFÉ SET BY THEM AT THE BACK OF THE STAGE

May 8th, 2018

Deme, Gloria, Sabrina, Aisya, Gauri, Nabil, Chan Young & Raihan

We even performed in a band!
Guest Speaker: Film Director Upneet Kaur works with Global Jaya Film students

BIO
“Upneet Kaur-Nagpal is a Singaporean filmmaker who thrives on the buzz of new experiences. Since 2004, Upneet has led projects, across television, film and documentary, as well as transmedia projects worldwide. Equipped with a desire to refresh tired perspectives, her documentaries find themselves amidst diverse communities - from Romany gypsies to homeless walking guides in London, and the Sikh diaspora and poet migrant workers in Singapore.”

Year 10 MYP Media students watched Upneet’s film ‘Poets on Permits’, a documentary on migrant workers in Singapore.

We conducted a Q&A

Year 11 DP Film students spent their whole afternoon with the film-maker. There were three sessions, which mostly focused on the documentary genre.

We screened and discussed ‘Singh In The Lion City’, her short documentary about a Singaporean Sikh man’s personal quest to decode his cultural identity.

The final session concentrated on the way forward for our students; applying to undergraduate film courses, skills needed for the industry and ways to connect with professionals.

It was a privilege to welcome this accomplished film-maker to Global Jaya School.
“The goal of education should not be limited to increasing the amount of knowledge but to create the possibilities for a child to invent and discover, to create men who are capable of doing new things” said Jean Piaget. It is the duty of every educational institution and educator to bring forth as many possibilities as possible for a student to grow personally and academically. Being a fairly new student in Global Jaya, I was left astound by the range of extra-curricular activities that were held here, but the one that pulled me towards itself the most was Model United Nations.

With my love for debate and writing, my pull towards MUN was no surprise and I stay grateful because it has shaped me as a person to who I am now. I have attended only a few conferences so far but the experience I have gained from each one of them is invaluable. It is a platform where students can learn about issues of the world in depth, such as school shootings, global warming and climate change, animal extinction, human trafficking, natural disaster management and so much more. As an IB student, it is our goal to be global citizens, to look out for what happens in the communities around us and how the rest are affected by it. If the youth of this world does not talk about how their ideas can bring change, then who will?

My journey into MUN began at Sekolah Pelita Harapan in March of 2017. I was a 14-year-old then amidst 17 and 18-year-old students who were incredible at debate and speech writing. I remember being terrified for my life as I stood and delivered my speech, answered questions and gave suggestions for resolutions, feeling incredible insecurity. Only when I had finished the conference did I realize just how much I had accomplished in one meeting, by having courage to speak out and engage. It paved the path for me to start believing in my abilities and hone them. After that, I was ever enthusiastic to join the conferences that were presented to me. It was difficult to overcome my fears but I began to understand that all they did was hold me back. I then joined the MUN in Thailand which continued over a 3-day course, an MUN hosted by Global Jaya itself, the Harvard Model Congress and my most recent one back in SPH.

Through my conferences I have seen students who were confident and intelligent yet lacked compassion and kindness in dealing with the situations we were presented with. It seemed as through profit and personal economic safety mattered more to them than the lives of hundreds at stake. However, I have also seen students who initially struggled with public speaking but with courage and effort presented their ideas, of which some changed the course of the whole event. The benefits, such as developed research skills, public speaking, debate, diplomacy and speech writing, are just a few of the long list that come from joining an MUN conference and I believe it is an experience every student should have at least once in their lives.

Learning and talking about what the people across the globe face on a daily basis can show us our clear reflections. What principal and morals do we hold close to heart and just how willing are we to contribute for bringing change in the world. I believe my school has given its students wonderful opportunities every step of the way to ensure that every child who comes to school has a bright future to look forward to. A bright future they will help build.

By Aarya Sinha (Year 10)
GJS MUN Secretary General
If, five years ago, somebody had told me I’d be researching about ancient treaties amounting to hundreds of pages of documents and I would be doing it for fun, I’d probably have asked them what a treaty was. Now, I’m having the time of my life confidently debating about Chinese treaties written in Latin and connecting them to influential art pieces from the Baroque period so that I could answer a question about Psychology. That’s the World Scholar’s Cup (WSC). It’s a little bit of a confusing mix of everything, and doing it sort of felt like cramming for sixteen exams that I wasn’t really qualified for. But the thing is, you don’t walk away from WSC empty handed.

Academically, it did absolute wonders. Because the curriculum covered Psychology, History, Arts, Music, Economics, Science and Literature, it’s impossible not to find connections to the school curriculum. When I started to look at the Psychology curriculum, I was surprised to see familiar names that we had discussed in class. The technical terms for History, things like ‘hard power’ and ‘soft power’, laid out the foundation for what we were about to learn later in school. These aren’t useless bits of information that you forget once you’re out of the program; this is genuinely interesting and useful information.

I am a much better debater now that I had been before joining the program. By a landslide, I know so much more about the world, even about pretentious things like the ‘Dunbar number’ or the ‘hedgehog’s dilemma’. WSC taught me that persuasive essays can still be persuasive, even when you present those ideas in a work of fiction and not a boring PEEL essay. Most importantly, it taught me that I could grow as a person and be better. WSC gives students like me the chance to truly test the boundaries of our open-mindedness by holding rounds in nations with very different customs. We went to Hanoi, then after that, to Yale University in America. This year, Jakarta and then later Melbourne. Each time, we met students from all over the world who were as eager, hardworking, and curious as we were. Nothing beats getting to know all of these different people and understanding how their culture and beliefs shaped their point of views. In WSC, you really don’t see these people as competitors, but as friends. Whenever somebody gets an award, or multiple awards, there’s never any jealousy there because everyone went through a similar experience and therefore understood how difficult it had been to get that award. There’s only respect for others in the World Scholar’s Cup. It’s truly an experience like no other, and there are things you learn from it that you can’t learn anywhere else.

By Alifia Lunardi

GJS Senior Division Best Scholar